

	QUALITY OF THE PROJECT IMPLEMENTATION
	<p>The partner institutions were actively engaged in all phases of the ICARE project, contributing significantly to its successful implementation. The university's participation began with the baseline study by revising the surveys and providing constructive feedback. The partners also took part in project meetings and study visits held in the EU, Egypt, and Lebanon, fostering cross-cultural collaboration and sharing best practices among the partners.</p> <p>In addition to these foundational activities, the partners played a key role in the development of the professional diploma program, participating in-service training and capacity-building initiatives as attendees and as speakers. These efforts aim to enhance the skills of healthcare professionals and promote inter-professional collaboration.</p> <p>For example, one of BAU's major contributions was the development and activation of the ICARE clinic and center within the existing BAUHC, funded by the project. These facilities provide primary healthcare services, education, training, and community engagement opportunities, demonstrating the university's commitment to combining academic expertise with practical healthcare solutions.</p> <p>To ensure the project's reach and impact, BAU, MUBS and NDU in Lebanon and BUC, ASSIUT and Azhar universities in Egypt initiated a variety of activities to disseminate its outcomes both internally and externally. This included organizing workshops to raise awareness about the project's objectives and achievements. The centers are used to replicate the training courses within the faculty of medicine and the university to raise awareness</p> <p>BAU and BUC also contributed to the quality assurance activities, ensuring that the project outcomes met the highest standards of excellence, especially for the running of the clinics by developing a satisfaction Survey at the centers.</p> <p>In summary, HEIs involvement in the ICARE project has been multifaceted and instrumental, encompassing research, education, implementation, dissemination, quality assurance, and sustainability. Its efforts have significantly contributed to the project's success and its positive impact on healthcare education and service delivery.</p>
	<p>Quality Assurance Measures)</p> <p>The ICARE project at BAU implemented a robust set of quality assurance measures to ensure the effectiveness, efficiency, and impact of its activities and outcomes. These measures were designed to uphold high standards in healthcare education, training, and service delivery while aligning with the project's overall objectives. These included formation of a project quality assurance committee, implementation of the project quality assurance frameworks, regular monitoring and evaluation, quality of icare clinic and center operations. Through these comprehensive quality assurance measures, BAU ensured that the ICARE project maintained its integrity, achieved its objectives, and delivered impactful, sustainable outcomes in healthcare education and service delivery.</p>

The partner universities purchased a range of medical and computer equipment to support the efficient operations of the ICARE clinic and centers. This equipment was carefully selected to align with the project's objectives of providing high-quality education, training, and healthcare services. All equipment purchases were carried out in compliance with the project's guidelines and financial regulations. Invoices for both medical and computer equipment were sent to the project coordinator within the required timeline and were promptly reviewed and approved. The equipment has been instrumental in achieving the project's goals. In addition, the acquisition of medical and computer equipment has significantly contributed to the success of the ICARE project, ensuring that the clinic and center are fully equipped to meet their educational, research, and healthcare objectives.

BAUHC APCI Center Equipment Upgraded by ERASMUS+

In alignment with the foundation of the APCI center, BAUHC intended to upgrade its available services to meet the requirements of clinical education in simulation and clinical training for ENT and urology

The list of equipment (located in the APCI center) used to plan and manage all APCI center activities are as follows: Laptop computer, Desktop computer, 3 in1 Laser copy, print, and scan machinery, 4 in1 Color Laser print, scan, copy, fax machinery, Led 65" UHD Smart 4K TV
The list of simulation devices and software for teaching, education, and training purposes are as follows: **Advanced patient Care Male prostate Simulator S230.3, LAPARO ADVANCE EXPERT 1872.**

The list of clinical equipment with intended usage is as follows:

Item	Description	Usage
ENT Scope	Flexible scope	ENT examination, practice, education, and training
	Accessories and cables	
Cystoscope	Flexible scope	Urology examination, practice, education, and training
	Accessories and cables such as Biopsy forceps, grasping forceps, coagulation electrode...	
Portable Mobile Unit with imaging system	Camera/imaging System (High Pixel CCD, Medical Grade) with extra video output mode to connect extra monitor for education	To share diagnostic and treatment visual aids and images with students for proper education and training
	Led light Source	
	Monitor/Display	
Cautery electrosurgical machine and accessories	Bipolar digital cautery 400 watts (Monopolar and Bipolar modes)	To administer needed diagnostic and/or treatment therapies for patients
	Cautery probes and accessories	
	Patient neutral plate	